

General instructions for students:- whatever be the notes provided, everything must be copied in the maths copy and then do the HOME WORK in the same copy.

MATHS

FRACTIONS

STD.VI

PROPER FRACTION:- A Fraction whose numerator is greater than zero but less than its denominator is called a proper fraction.

Example:- $\frac{2}{3}, \frac{3}{7}$.. etc.

IMPROPER FRACTION:- A fraction whose numerator is equal to or greater than its denominator is called an improper fraction.

Example:- $\frac{13}{5}, \frac{9}{7}$... etc.

MIXED FRACTION:- Every improper fraction can be written as a mixed fraction and every mixed fraction can be written as an improper fraction.

Example:- $5\frac{3}{7}, 2\frac{5}{6}$etc.

LIKE AND UNLIKE FRACTION:- Two or more fractions having same denominator are called like fractions.

Example:- $\frac{3}{7}, \frac{6}{7}, \frac{11}{7}$etc.

Two or more fractions having different denominators are called unlike fractions.

Example:- $\frac{1}{5}, \frac{2}{3}, \frac{4}{7}$etc.

EQUIVALENT FRACTION:- Two or fractions are called equivalent fractions if they have same value.

Example:- $\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$ etc.

Q.1. Reduce the following fraction into their lowest terms by prime factorisation method:-

i) $\frac{48}{60}$ ii) $\frac{510}{210}$.

Solution:- i) $\frac{48}{60} = \frac{2 \times 2 \times 2 \times 2 \times 3}{2 \times 2 \times 3 \times 5} = \frac{2 \times 2}{5} = \frac{4}{5}$.

ii) $\frac{510}{210} = \frac{2 \times 3 \times 5 \times 17}{2 \times 3 \times 5 \times 7} = \frac{17}{7}$.

Q.2. Convert the following fractions into equivalent like fractions:-

$\frac{4}{5}, \frac{7}{15}, \frac{31}{20}$.

Solution:- LCM of 5,15,20=60.

$\frac{4}{5} = \frac{4 \times 12}{5 \times 12} = \frac{48}{60}$

$\frac{7}{15} = \frac{7 \times 4}{15 \times 4} = \frac{28}{60}$

$\frac{31}{20} = \frac{31 \times 3}{20 \times 3} = \frac{93}{60}$

Thus, the given fractions are equivalent to $48/60$, $28/60$, $93/60$ respectively.

ASSIGNMENT- 2

EXERCISE – 6.3

QUESTION NUMBERS:- 6(I and ii) , 9. Iii) , 11. (ii, iii).

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